Workshops on future ESCO versions

MAI 35-03

1. Purpose of the document

This document provides guidance to the members of the MAI on the aims, activities and outcomes of the workshops on the next versions of ESCO.

2. Objective of the workshops

The main objective of the workshop is acquiring feedback from the members of the MAI on the conditions and requirements that will guide the next versions of ESCO and on the conceptual challenges that lie ahead.

3. Approach and structure

There are two workshops foreseen, focusing on two distinct parts of the continuous development of ESCO: one main workshop addressing the conceptual elements of v1.2 and one shorter workshop on more technical and procedural aspects.

During both workshops, the members of the MAI, the Commission and the ESCO team will be grouped as follows:

Group 1, Teams break-out room 1:
LUTS Jan (moderator), BAKKER Marcel, CRABB Alison, GOETSCHALCKX Gerd, HUNTER David, MIRSKI Peter, MRSIC Leo, OE SUNDIN Kenneth, POZO Felix, RAVAIOLI Simone, SZEBENI Kinga and VISAN Laura.

Group 2, Teams break-out room 2:
POLLEY Koen (moderator), CERK Tina, FLAKA Katerina, KOZAKOVA Diana, KREHER Wolfgang, KVETAN Vladimir, PIKIOS Dimitrios, RAMOMBORDES Cecile, SYLLA Aikaterini, ULOVEC Martin and VAN DER SANDEN Karin.

Group 3, Teams break-out room 3:
STRAMACCIONI Chiara (moderator), ANDOLFI Laura, FRANCO LOPES Ana, KIKUTE Lelde, KOPYT Marek, KOVACS Tibor, LOSAPPIO Francesco, POSTAVARU Nicolae, TRIGANZA Clyde and VALK Sarah.

Members of the ESCO team will moderate the discussion in each group and report the conclusions of the discussion to the plenary sessions that will take place right after the workshops. In order to allow the moderators to focus on guiding the discussion, participants are encouraged to avoid using the chat box and instead participate orally to the discussions.

In parallel, an online interactive presentation and form will allow participants to provide ideas, suggestions, and priorities on what to include in ESCO version 1.2.

Workshop I – ESCO version 1.2: scope and prioritisation of the different new elements (60 minutes).

The document "MAI 35-04 - ESCO version 1.2: scope, prioritisation of the different new elements and technical aspects" outlines the elements to be covered in v1.2. For convenience, these elements are listed again below.

- Tagging: indicating which skills and occupations are considered green, digital, STEM, etc.
- Levelling and in particular proficiency levels for skills in occupations.
- Level of detail: tasks vs skills.
- Relations between occupations and skills, especially with the aim to support transferability across occupations and sectors.
- Contextualisation of transversal skills, in light of the newly constructed transversal skills hierarchy.
- Turning ESCO into a connected knowledge graph for the labour market and the field of education and training.

Once the participants have joined their respective breakout rooms, they will select three subjects for discussion in the group. If time allows, additional topics can be discussed.

The following questions will guide the discussion of each topic:

- What are the different elements to consider?
- What are known best practices or examples?
- What is a preferred solution scenario according to the participants, and why?
- What data is available to develop an new element in ESCO v1.2? And how can it be collected?

Workshop II – The technical aspects of ESCO version 1.2 (30 minutes).

Next to the challenges of ESCO, the Commission will ask the MAI's input on some technical and procedural aspects of ESCO version 1.2 and future versions.

For this part of the workshops, the participants will all discuss the same topics in their respective break out rooms:

- What are the criteria to start a next version?
- When should a next version be released and how frequent should such releases take place?
- What should take priority when starting a new version?
- What are the risks involved?
- What are best practices?

4. Tools/materials used:

- Document - ESCO version 1.2: scope, prioritisation of the different new elements and technical aspects, MAI-35-04.
- Online interaction tool Mentimeter.
- Guiding questions as listed above.