

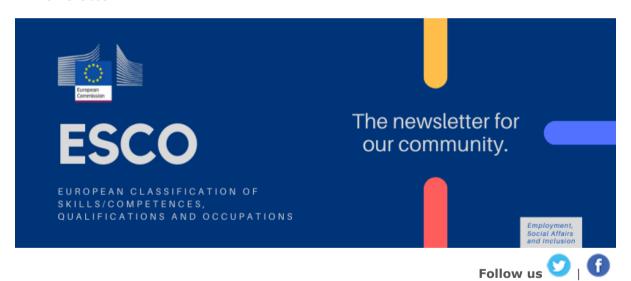
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9 February 2024

# **European Classification of Skills/Competences, Qualifications and Occupations**



#### Newsletter



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### Highlights

#### **Upcoming ESCO v1.1.2 Minor Version Release!**

The minor version of ESCO v1.1.2 will be released in February 2024, primarily focusing on updating the ESCO translation into Ukrainian. The focus is on high-quality updates, enhancing data related to the Ukrainian language. No other components of the ESCO database will be impacted, and no new occupations or skills will be included. To stay updated, follow the portal's News page for notifications when the minor version is released!

esco minor version v1. 1. 2: UPDATE ON UKRANIAN TRANSLATION



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News

This is a kind reminder that the major version ESCO v1.2 will be published in May 2024! As one of the contributions to the European Year of Skills, this update integrates new data, introducing new occupations and skills concepts aligned with current labour market trends and education and training sector. Following the conclusion of the consultation period in October 2023, ESCO experts are actively advancing the next steps for this major version release. Follow ESCO portal for forthcoming details regarding the release of this major version!

ESCO v1.2

May 2024!

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## **Explore Career Trends with Europass' Job & Skill Trends Tool**

Explore career opportunities across the EU with Europass' Job and Skills Trends tool. Powered by ESCO data and the Skills OVATE project (CEDEFOP), it provides insights into online demand for occupations and relevant skill sets. Discover the ten most in-demand occupational groups in EU countries and identify the countries with the highest demand for specific skill sets. This collaboration between ESCO and Europass enriches the tools, helping jobseekers understand market trends and effectively document skills.





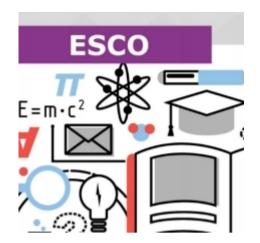
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#### **ESCO Member States Working Group - November 2023**

In November 2023, a meeting of the ESCO MSWG was held, primarily aimed at updating participants on the latest ESCO developments. The ESCO Secretariat shared key outcomes from the consultation period on the new ESCO Major Version v1.2. Additionally, for the first time, ESCO introduced the MSWG to exploratory work on ontology relations within ESCO and highlighted the latest data science activities and developments. The meeting concluded with insightful best practice presentations from Denmark and Luxembourg, showcasing the use of ESCO and Al.





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#### **ESCO** and **EURES** Training Workshops for Member States

In collaboration with the European Labour Authority (ELA), the Commission hosted the fourth online training session, 'Enhancing Job Mobility Through a Common Language,' on November 30 and December 1, 2023. This session, focusing on both mapping and adoption, provided valuable insights into ESCO's role in job mobility. The training recordings are now accessible to explore and enhance your understanding of ESCO.





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Events

**ESCO at CreativeFlip Conference** 

The ESCO team participated in the CreativeFLIP conference in Brussels, and contributed to a panel discussion on the categorisation of cultural and creative industries (CCIS) occupations. The conference discussed challenges of categorizing the dynamic cultural sector and the importance of keeping classification systems updated to reflect industry changes. The dialogue centered on how ESCO identifies change requirements, with the ESCO team highlighting the significance of input from stakeholders and implementers in specific sectors to identify emerging changes or updates.

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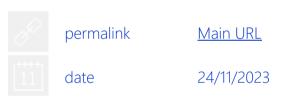
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**ESCO** at EURES Italy for Employers' Day 2023

EURES Italy for Employers' Day 2023 aimed to address professional needs of Italian companies in various sectors, aligning with the European Year of Skills. The ESCO team introduced its governance structure, design, maintenance process, use cases, and implementers, emphasizing its role within EURES and the introduction of Green and Digital skills labeling. The discussion highlighted how ESCO follows with the emerging labour market trends, emphasizing the introduction of Green and Digital skills labeling to improve the classification system's ability to address evolving skill needs in environmental sustainability and digital transformation.

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ESCO at LLLWeek 2023 Workshop: Validation of competences acquired in the civil society sector

In the context of the LLLWeek the SOLIDAR Foundation & Diesis Network organised a workshop on validation of competences acquired in the civil society sector. The discussion focused on the importance of a shared framework, ESCO's contribution to skills validation and recognition, and the significance of transversal skills for personal development. The event showcased ESCO's integral presence in diverse sectors and its active involvement in civil society discussions.

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**ESCO** and International Council of Museums, Italy

The International Council of Museums Italy webinar focused on the role of museum educators, and the ESCO team contributed by providing an introduction to the classification, its stakeholders, use cases, and the continuous improvement process.

Emphasizing the significance of feedback received from professionals specialized in specific sectors, the following discussion once again highlighted ESCO's ability to connect those diverse sectors. The event generated interest among participants, fostering a desire to learn more about ESCO and its possible advantages for the museum sector.

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**ESCO** and Andalusian Council of Chambers of Commerce

The ESCO team participated in a workshop on opportunities in the European market for talent acquisition organised by the Andalusian Council of Chambers of Commerce. ESCO delivered a comprehensive overview of the classification, emphasizing its practical application, particularly in the context of EURES for job matching. The focused on the crucial role of skills among young individuals in establishing international careers and improving competitiveness. In this context, ESCO's significance was emphasized, pointing out that its data is freely accessible and available in 28 languages, facilitating smoother matching and career analysis services.

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**Publications** 

The Green vocation of professions: A Green Rating index based on the ESCO classification

The article discusses the development of sustainable manufacturing models and the importance of ESCO in monitoring and mapping the evolution of green jobs. It proposes a methodological approach for a rating index to quantify the green vocation of each profession, focusing on the recurrence of knowledge, skills, and associated skills using ESCO Green Skills Labelling. The 299 navigable professions are ranked according to the Green Ranking value calculated by Anpal Servizi's Direzione Studi & Ricerche. The article and dashboard create a list of 299 occupations into four groups.





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Identifying the skills requirements related to industrial symbiosis and energy efficiency for the European process industry

This research article addresses the imperative shift towards sustainable production and energy efficiency in the European process industry, driven by the European Commission's emphasis on industrial symbiosis and energy efficiency to achieve circular economy goals and CO2 neutrality. The article highlights the significance of aligning identified skills with ESCO to establish a common ground with existing frameworks and studies. By incorporating ESCO, the research aims to contribute to a comprehensive understanding of skill requirements, providing a foundation for well-developed training programs to address critical skill gaps in the European process industry.

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tifying the skills requirements related dustrial symbiosis and energy efficiency the European process industry

up", Altor Goti", Felix Bayon<sup>2</sup>, Michael Kohlgrüber<sup>3</sup> and Antonius Schröder<sup>3</sup>

lar substantible production, efficient use of lesources, energy efficiency and reduction in CO<sub>2</sub> ensistions in human driver into at an transforming the fusiopsin process industry lesions including via a finanche past strail symbiosis ISD and energy efficiency (EE) about envisionmental economic, and social soush has been been provided in the contract of the contra

Skills, Workforce, Sustainability, Circular economy, Industrial symbiosis, Energy efficiency, Process Industrial symbiosis, Energy efficiency, Process Industrial

The Al4Citizen pilot: Pipelining Al-based technologies to support school-work alternation programmes

This article details the development of the Al4Citizen pilot, a software suite designed to enhance the School-Work Alternation (SWA) program, which aims to strengthen the partnership between educational institutions and the job market. ESCO acts as the basis for matching students' skills with internship requirements in this pilot. The article emphasizes the importance of overcoming the language barrier in describing skills and competences by leveraging ESCO.

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formal learning to real-world needs and providing (th experiences that help them develop both their red soft skills (Fig. 1).

and soft skills (Fig. 1).

gys, implementing the SWA programme requires nal interention from public servants in schools. t hand, students are typically interviewed to guide eir choice of internships on offer. Thus, because resources, providing personalised guidance to stuexplinal and very time-consuming. On the other eds are challeneed with the intricate task of murcher can altimately assists students to interachine sidering students' preferences. Therefore, more apport tools need to be devised to aid school preguiding students and producing allocations that h students and companies offering interaships. that, the current SWA practice individually alloendone to some interrobin. This practice binders sential of the programme for two reasons. First, num-based, cooperative learning has been shown leady succeed as a learning method in education seed by e.g. [3–5]). Such a finding has recently nearth on Artificial Intelligence (Al) algorithms Al-based systems to compose teams in education is a Tram-maker-within CATME [8], or Education off or on consistent studies (s.e. 17, 100). Europea-

project [22], provides AI tools to automate the \$5 pictures\*; corresponding to process while translating some facilitate trans-based learning and the conjustion of work skills. Northern handless are supported by the AI tools and the support of AI becknowings, nickading (1) NLP aligner towards composition and skills from sidness\*; consist composition in selecting learning composition to the state of the st

An IEF beard one in march renderer with one. The main challenge is ensuring that both the cut and the job applicants quest the same language describing the majoried skills and compromise for the majoried skills and comprome facult to assurantiality match the job sugience the applicant's qualifications and experiences. It will be a proposed to the property of the



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